Request for Educational Planning

Date Submitted:

Teacher name:       Grade:       If Secondary Level, course name:

Specific Request:

Check all that apply (Learning Environment Design is required for all requests)

[ ]  UDL

[ ]  PBIS

[ ]  ICT

[ ]  Technology (specific to instructional use)

[ ]  Literacy - Specify: [ ]  reading [ ]  writing

[ ]  Math

[ ]  Behavior

 [ ]  Special Education Evaluation (**Student Information Form required**)

 *If this is a request for a Special Education Evaluation, please submit to the building administrator. All other requests may be given to the UDL Facilitator or UDL Instructional Coach.*

Learning Environment Design

For each of the UDL guidelines below, please identify all the options that are available for every student in the learning environment (classroom) on a daily basis.

*This may be completed by the individual requesting assistance or with the assistance of the building administrator, department chair, UDL Facilitator, UDL Instructional Coach.*

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| **Provide Multiple Means of** **Engagement** ***Purposeful, motivated learners*** | **Provide Multiple Means of** **Representation*****Resourceful, knowledgeable learners*** | **Provide Multiple Means of****Action & Expression*****Strategic, goal-directed learners*** |
| **7*: Provide options for recruiting interest***7.1 Optimize individual choice and autonomy7.2 Optimize relevance, value, and authenticity7.3 Minimize threats and distractions

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 | **1 : *Provide options for perception***1.1 Offer ways of customizing the display of information1.2 Offer alternatives for auditory information1.3 Offer alternatives for visual information

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 | **4:** ***Provide options for physical action******4.1*** Vary the methods for response and navigation4.2 Optimize access to tools and assistive technologies

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| **8**: ***Provide options for sustaining effort and persistence***8.1 Heighten salience of goals and objectives8.2 Vary demands and resources to optimize challenge8.3 Foster collaboration and community8.4 Increase mastery-oriented feedback

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 | **2**: ***Provide options for language, mathematical******expressions, and symbols***2.1 Clarify vocabulary and symbols2.2 Clarify syntax and structure2.3 Support decoding of text, mathematical notation, and symbols2.4 Promote understanding across languages2.5 Illustrate through multiple media

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 | **5**: ***Provide options for expression and communication***5.1 Use multiple media for communication5.2 Use multiple tools for construction and composition5.3 Build fluencies with graduated levels of support for practice and performance

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| **9**: ***Provide options for self-regulation***9.1 Promote expectations and beliefs that optimize motivation9.2 Facilitate personal coping skills and strategies9.3 Develop self-assessment and reflection

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 |  **3**: ***Provide options for comprehension***3.1 Activate or supply background knowledge3.2 Highlight patterns, critical features, big ideas, and relationships3.3 Guide information processing, visualization, and manipulation3.4 Maximize transfer and generalization

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 |  **6: *Provide options for executive functions***6.1 Guide appropriate goal-setting6.2 Support planning and strategy development6.3 Facilitate managing information and resources6.4 Enhance capacity for monitoring progress

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*If this is not a request for an evaluation to determine special education eligibility, this page along with the previous page(s) should be turned in to your building’s UDL facilitator or UDL Instructional Coach.*

Date Reviewed:

Next Steps: